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| **Goal Statement: To see if BYOD is a feasible and sustainable way to integrate technology into every classroom experience.**  **Feasible - practical and realistic**  **Sustainable - maintainable and supportable** | | | | | | |
| Project / Plan | | Evaluation | | | | |
|  | *What will your project be doing?* | *What will be the desired outcome of these actions?* | *What do these desired outcomes look like in the context of your project?* | *What do you need to find out in order to assess how effectively your actions are producing the desired outcomes and fulfilling the indicators?* | | *How closely does your data match your indicators?* |
|  | Actions | Desired Outcomes | Indicator (what you want to see at the end of pilot) | Data Avenues/Sources | Questions/Probes | Data Analysis |
| Curriculum | \*\*Creating Digital Content  \*\*Identify units/areas for involvement in the project  \*\*Map ‘activities’ to 21st C skills and relevant Curr std  \*\*Modify lesson plan for diff instruction & UDL  \*\*Make units more project based  \*\*Projects s/b authentic | \*\*Modified Instruction  \*\*PBL  \*\*Personal Learning  \*\*Authentic Tasks  \*\*Student Centered Learning Classroom  \*\*Engaged  \*\*Efficient use of time | \*\*Pilot teachers are using technology to teach revised instructional units that are authentic.  \*\*Students are collaborating (4c’s) and demonstrating 21st C skills/attributes  Does the device change behavior and student learning? | Pilot teacher graduate research project  Examples of student work  Number of discipline increase decrease  Student survey | Open Response |  |
| PD | \*Continue to offer TPD on 21st skills and support the pedagogy that supports them. (Expanding the Boundaries)  \*\*BYOD Shared Learning Resource on Edline “Can we sustain different devices in one classroom?”  \*\*Observation by teachers and ITS in classrooms | \*Teachers will revise their lessons to include 21st C skills learned in the ETB class.  \*Teachers are able to access the support and information they need on Edline.  \*Teachers want to continue to participate in BYOD  \*Monthly indicator (participation) on Edline for discussion forum. | Teacher sentiments – does practice change? If so how does the teacher feel about that change.  \*Startup time for a lesson.  Personal mobile device startup vs our network login | Teacher discussion forum on Edline  Formal Surveys  Impartial observation via Walk Through | Develop discussion forum prompts  Help from Sun  Develop a checklist for walk throughs |  |
| Infrastructure | \*Wireless Network  \*Supplementary Devices  \*Increase Hardware Support  \*ITS provide ongoing support for teachers and students | \*Wireless connection will work  \*Teachers and students are able to use all resources on Web  \*No limitation on devices | \*Does wireless connection work?  \*Ability to use resources on the Web  \*Limitation of various devices  \*Number of supplemental devices needed | \*Number of trouble tickets issued relating to devices used. Reliability and bandwidth issues |  |  |
| Extended Community | \*Parent tech nights  \*View and revise AUP  \*BYOD Shared Learning Resource on Edline | \*Parent and community fully support pilot | \*% Students bringing devices | % of students registering devices  Community discussion forum on Edline | ? help from Sun |  |
| Policies/Admin | \*Student/Staff need to sign updated BYOD AUP |  | \*Commitment to adequate staffing for initiative | Student and Teacher AUP on file |  |  |